

XIII. PERFORMANCE GOALS AND INDICATORS

The educational strategic plan for the state of Iowa, approved by the State Board of Education provides a framework to improve student learning in the state for all students. Goals and indicators are defined by the general accreditation standards. The goal for the educational system in the state of Iowa is:

To improve the level of learning, achievement and performance of all students so they will become successful members of their community and the workforce.

Indicators of success reported at the state level will be:

- Percentage of 4th grade students with disabilities achieving proficient or higher reading status using the Iowa Tests of Basic Skills
- Percentage of 8th grade students with disabilities achieving proficient or higher reading status using the Iowa Test of Basic Skills
- Percentage of 4th grade students with disabilities achieving proficient or higher math status using the Iowa Tests of Basic Skills
- Percentage of 8th grade students with disabilities achieving proficient or higher math status using the Iowa Test of Basic Skills
- Percentage of 11th grade students with disabilities achieving proficient or higher reading status using the Iowa Test of Educational Development
- Percentage of 11th grade students with disabilities achieving proficient or higher math status using the Iowa Test of Educational Development

To improve the performance of all students so they will become successful members of their community and the workforce.

Indicators of success reported at the state level will be:

- Percentage of students with disabilities who have dropped out of school will decrease
- Percentage of students with disabilities who have graduated from high school with a regular diploma will increase
- Percentage of students with disabilities who have experienced long term suspensions and expulsions will decrease

Every two years the State of Iowa will report to the Secretary of Education and the public of Iowa, the progress of the State and of the children with disabilities in the State, toward meeting these goals. Based upon the assessment of the progress, the State will revise its State Improvement Plan as needed to improve its performance.

Legal References

Federal Requirements

20 USC 1401(d)	Purposes of IDEA
20 USC 1412(a)(16).....	Performance goals and indicators
34 CFR 300.1	Purposes of Part 300
34 CFR 300.1	Performance goals and indicators

Iowa Requirements

Iowa Rules Chapter 12 – Division VIII